IBIBIO

PREAMBLE

This syllabus has been drawn from the Ibibio curriculum for senior high schools developed by Nigeria Educational Research and Development Council (NERDC).

AIMS AND OBJECTIVES

The syllabus on Ibibio language is designed to
(a) enable candidates speak, read and write competently in Ibibio and communicate effectively within their environment.
(b) expose the candidates to their culture, customs and institutions.
(c) acquaint them with the necessary tools needed for creative writing and the appreciation of Ibibio language and literature.
(d) familiarize candidates with the sound system, grammatical structures and other features of Ibibio language.

SCHEME OF EXAMINATION

The examination shall consist of two papers, Papers 1 and 2; both of which shall constitute a composite paper and shall be taken at one sitting. The rubrics of the papers shall be written in Ibibio. Candidates will be required to answer all the questions in Ibibio using the standard orthography metalanguage.

PAPER 1 will consist of sixty multiple choice objective questions all of which should be answered within 1 hour for 60 marks. The paper will have three sections, Sections A, B and C. The questions in the sections will cover the following aspects of the subject:

Section A: Language
Section B: Literature
Section C: Culture

Section A: Language
This will contain thirty multiple choice questions on language distributed as follows:

| Comprehension (2 short passages) | - | 10 items |
| Composition/letter writing       | - | 4 items  |
| Sound system                     | - | 6 items  |
| Grammar                          | - | 6 items  |
| Translation                      | - | 4 items  |
|                                  |   | 30 items |
Section B: Literature
Will contain twenty-two multiple choice questions on literature distributed as follows:

<table>
<thead>
<tr>
<th>Basic Principles of Literary Appreciation</th>
<th>4 items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Literature</td>
<td></td>
</tr>
<tr>
<td>Prose</td>
<td>3 items</td>
</tr>
<tr>
<td>Poetry</td>
<td>3 items</td>
</tr>
<tr>
<td>Drama</td>
<td>3 items</td>
</tr>
<tr>
<td>Written Literature</td>
<td></td>
</tr>
<tr>
<td>Prose</td>
<td>3 items</td>
</tr>
<tr>
<td>Poetry</td>
<td>3 items</td>
</tr>
<tr>
<td>Drama</td>
<td>3 items</td>
</tr>
<tr>
<td></td>
<td><strong>22 items</strong></td>
</tr>
</tbody>
</table>

In this section, all questions other than those on Basic Principles of Literary Appreciation will be based on the set books for Paper 2.

Section C: Culture
This will contain eight multiple choice questions on culture distributed as follows:

<table>
<thead>
<tr>
<th>Customs</th>
<th>4 items</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutions</td>
<td>4 items</td>
</tr>
<tr>
<td></td>
<td><strong>8 items</strong></td>
</tr>
</tbody>
</table>

TOTAL: (30+22+8) = 60 items

PAPER 2: Will be a composition test and will also have three sections, Section A, B and C. This paper will consist of three sections as follows:
Section A: Language
Section B: Literature
Section C: Culture
Candidates will be required to answer six out of the total of thirteen questions to be made available. The paper will take 2 hours to complete and carry 100 marks.

Further details on the requirements and structure of the paper are given below.

Section A: Essay
This section will consist of the following:
Part 1 – Essay/Letter writing
Part 2 – Sound system
Part 3 – Grammar
Part 1: Essay/Letter writing

Candidates are advised not to spend more than 45 minutes on this section. There will be 5 topics from the following essay types and candidates will be expected to attempt only one topic in about 300 words.

(1) Narrative;
(2) Descriptive;
(3) Argumentative;
(4) Expository;
(5) Dialogue;
(6) Proverbial;
(7) Letter writing.

Part 2: Sound system

Two questions will be set for candidates to attempt one. Questions will be set on these areas testing candidate’s basic knowledge of

(a) Vowels, Consonants, the Syllabic Nasal:
   (i) their production in terms of place and manner of articulation
   (ii) their basic phonetic and phonemic classification
(b) Syllable Structure – the way consonants and vowels combine in syllabus
(c) Sound Processes: vowel harmony
(d) Assimilation of loan words
(e) Tone and tone intonation
   - high tone
   - low tone
   - falling tone
   - rising tone

Part 3: Grammar

Candidates will be required to answer one question from the two questions set.

i. Word structure and word formation: root, affixes, suffix, prefix, compounding, borrowing, reduplication.
ii. Word classes: The noun, verb, adverb, pronoun, adjectives, conjunction, preposition.
iii. Grammatical categories: number, person, tense, negation.
iv. Phrases and Clauses: their structure and functions.
v. Sentences: The structure – complex, compound and simple
   Types of sentence in terms of function: interrogative, declarative and negative.
vi. Punctuation marks.
Section B: Literature

This section will consist of two parts, Part I (Oral Literature) and Part II (Written Literature). Six questions will be set, out of which candidates will be required to answer two, i.e. one on Oral Literature and the other on Written Literature. There will be six setbooks, three on Oral Literature and three on Written Literature.

Part 1: Oral Literature

Prose (Folktales, legends, proverbs, riddles)
Poetry (Songs, ballads)
Drama (Traditional drama)
In Oral Literature, there will be three (3) setbooks covering different genres. One question will be set on each setbook and candidates will be required to answer any one of the three questions.

Part 2: Written Literature

Prose
Poetry
Drama
In Written Literature too, there will be three setbooks covering the different genres. One question will be set on each setbook and candidates will be required to answer any one out of the three questions.

Section C: Culture

This section will consist of topics on customs and institutions. Two questions will be set and candidates will be required to answer one.

Topics to be examined include:

(i) Mme ubq’k utom – Traditional occupation
   - Ukq iyak
   - Utq i] wan
   - Unyam urua
   - Udom ut [m
   - Uk [m ] kinya
   - Utuak ekpad
   - Udq’k aya
   - Utop ufq’k
   - Ufriaka ikpq
   - Usio id [d
   - Udq’k ikad
   - Udq’k ] kikan
   - Ukq ] ubom

(ii) Ubon/ekp’k – Family Structure

(iii) Us’ukpono/S’ekpono – Religious Institution
- Abasi
- Ndem
- Ibqk
- Ndukpo

(iv) Ndidia/utem ndidia nte – Traditional (Ibibio) Food
- Kadi
- Fufu
- Efere

(v) Ikpo - Funerals
(vi) Mme usqrq/Mbre Ibibio – Traditional Festivals
- Usqrq Nsuuk Udia
- Usqrq idqk
- Usqrq Mmana mmq
- Usqrq uman
- Usqrq Usio mboppo
- Usqrq Eka Abasi
- Usqrq Uyad Ntinya

(vii) Ibed - Taboos
- Uduqb obom
- Ibed ndq
- Ukaa]a Ada]a esed
- Afai
- Inq
- Ef{be/use
- Ekpo}ka-owo
- Uduwe mbed

(viii) Edu uwem (ukpeep) – Traditional education
(ix) Uyad ntinya – Coronation
(x) Mboppo – Maiden fattening
(xi) Ndutq]m Idq] – Traditional rites
(xii) Mme  ]ka Ibibio – Traditional societies
(xiii) Usq] da]a Ibibio ek [t unadot – Ibibio world view
(xiv) Eny[] ke Ibibio – Naming in Ibibio

SELECTED LITERATURE TEXTS

ORAL LITERATURE
Prose – Enoidem by Elerius Edet John
Drama – Mfqn by Sunny Sampson Akpan
poetry – Akpasa Uto by (ED.) Enefiok Andy

WRITTEN LITERATURE
Prose – Kufre Ufok}wed Mfqn by Okonko Akpan, itoro Itue
Drama – Uwa by Enefiok Andy
Poetry – Ewa Inq by Rew. Dr. Usen Albert Sampson

CULTURE
1. Edu Uwem Ke Ibibio by Elerius John Etal
2. Yak Kpeeb Ibibio SS3 by Eno-Abasi E. Urua (etal)
3. An Enquiry into Culture, Ibibio Names by Edet A. Ukpong
4. Sociology of Ibibio: A Study of Social organization and Change by Ekong Ekong

GRAMMAR
1. Ikq Ibibio: Uyai Mme Ufqn by Edem James Etok
2. } wed Usem Ibibio (Ibibio Dictionary) by Eno-Abasi Urua etal
3. Ibibio Dictionary by Elaine Marlowe Kaufman
4. Ibibio Phonetics and Phonology by Eno-Abasi E. Urua
5. A Grammar of the Ibibio Language by Okon Essien

REFERENCE TEXT
Who are the Ibibio? By Edet A. Udo